



SC Annual School Report Card Summary

HAROLD C. JOHNSON MIDDLE

York 1

Grades: 6-7

Enrollment: 744

Principal: Keith McSwain

Superintendent: Dr. Vernon Prosser

Board Chair: Chris Revels

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	Silver	Not Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A

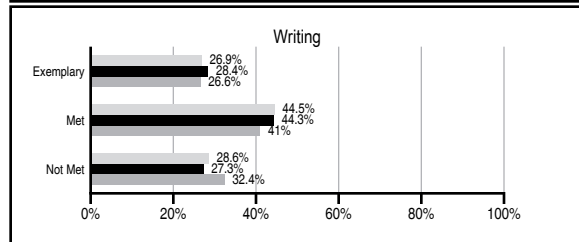
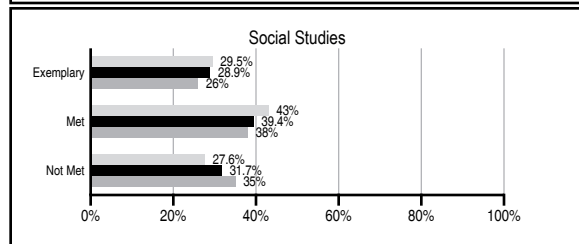
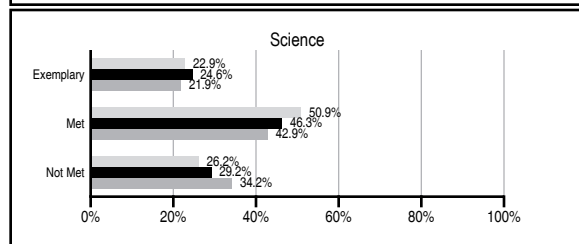
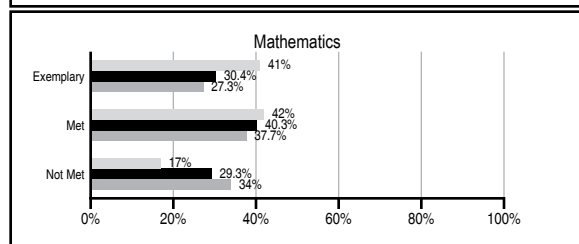
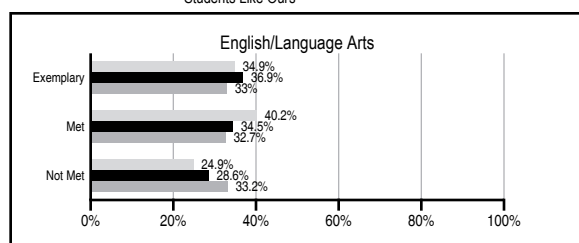
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	46	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

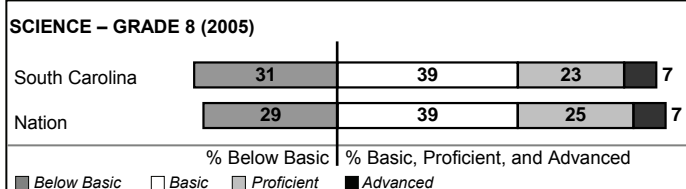
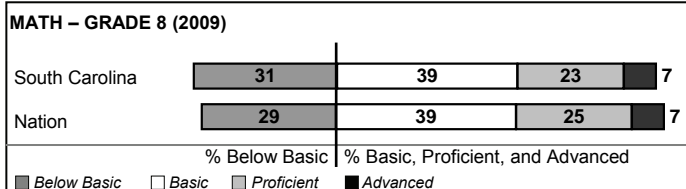
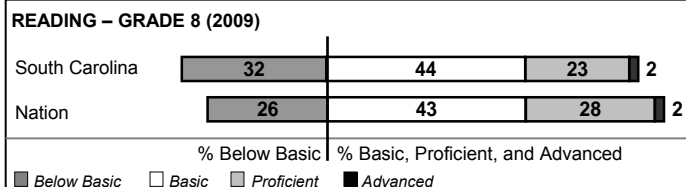
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.6
English 1	N/A	97.7
Physical Science	N/A	53.0
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HAROLD C. JOHNSON MIDDLE [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=744)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	24.8%	24.2%
Retention rate	0.1%	Down from 0.6%	0.8%	0.7%
Attendance rate	95.9%	Down from 96.3%	95.8%	95.9%
Eligible for gifted and talented	22.6%	Up from 17.0%	18.7%	16.4%
With disabilities other than speech	12.4%	Down from 14.7%	12.8%	12.0%
Older than usual for grade	1.3%	Down from 2.5%	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	67.2%	Down from 69.5%	61.3%	58.5%
Continuing contract teachers	98.3%	Up from 91.5%	83.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.5%	4.0%
Teachers returning from previous year	93.9%	Up from 91.8%	85.7%	84.6%
Teacher attendance rate	94.9%	No Change	95.6%	95.4%
Average teacher salary*	\$50,683	Up 0.4%	\$47,454	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	13.8 days	Up from 13.3 days	10.7 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.3 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.0%	Down from 90.4%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.2%	Down from 99.0%	98.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,538	Down 0.8%	\$7,572	\$7,802
Percent of expenditures for instruction**	68.3%	Down from 69.2%	64.0%	63.8%
Percent of expenditures for teacher salaries**	65.7%	Up from 64.6%	60.5%	60.0%
% of AYP objectives met	95.2%	No Change	92.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	354	109
Percent satisfied with learning environment	97.1%	81.2%	85.4%
Percent satisfied with social and physical environment	97.1%	82.1%	78.7%
Percent satisfied with school-home relations	88.2%	85.4%	80.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harold C. Johnson Middle School serves sixth and seventh grade students in York School District One. Our mission statement continues to be, "Recognizing that learning is a life long process, the mission of Harold C. Johnson Middle School is to prepare students to meet academic and social challenges in a safe, nurturing learning environment."

Harold C. Johnson Middle School is proud to receive its eighth Palmetto Silver Award Flag during the 2009-2010 school year. During the 2009-2010 school year, we remained focused on our school's vision, which is "Developing excellence in character and intellect for all students."

One of our major initiatives for the 2009-2010 school year was balanced literacy. Harold C. Johnson Middle School completed its third and final year as a member of the South Carolina Reading Initiative (SCRI-MG). Throughout this initiative, we were able to add a Literacy Coach to our staff, develop a School Literacy Team, and involve our Language Arts and Content area teachers in professional study focusing on research-based literacy strategies. All of our language arts teachers participated in "coaching rounds" with our school's literacy coach. This Reading Initiative has motivated our staff to continue to focus and learn through Professional Learning Community study groups.

After completing a needs assessment survey at the end of our 2008-2009 school year, our teachers identified core areas that they were interested in learning and focusing on through professional study and collaboration. Our school literacy team facilitated five study groups during the 2009-2010 school year that teachers could participate in to improve student achievement. The groups were: Differentiated Instruction, Single Gender Instruction, Improving Vocabulary Instruction, Content Area Reading, and Conferencing with Readers. Throughout this process of professional learning communities, our teachers became more reflective and more responsive to their students' needs.

Harold C. Johnson Middle School has a staff that is dedicated to helping our students become successful and productive citizens. We are proud of the hard work and dedication of our students and teachers.

Keith McSwain, Principal
Beverly Whitaker, SIC chair

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